Health IT Foundations - Ordering Labs and Diagnostics to Identify Patients for Treatment

The following is a detail of the modules available today with the title, description, and key skills included in the modules. We have also included follow-up actions, which we believe are the next steps in putting the new learnings into practice. We do not provide guidance or action plans in these modules. Adjustments and additions are continually occurring. Check back or inquire about updates.

Title	Course Description	Key Skills	Suggested Follow-Up Actions
Lab Ordering and Results in the EHR	Lab orders can be crucial in evaluating patients for new treatments understand how HCPs identify lab tests before or during a visit, how results may be returned, and how new lab tests get added	• Understand how dan HCP places lab orders in an EHR • Be prepared to discuss how a health system adds a new lab test • Understand when a large practice performs a lab test within the health system and when they refer out the test to another lab results	• Be prepared to discuss a particular lab test with a practice to ensure that it is part of the routine screening (before therapy) and monitoring (where needed for patients on therapy) • Where a new lab test is necessary for patients related to drug therapy (to identify the patient or monitor patients during therapy) be able to discuss adding the test to their practice and plan how the results will appear for HCPs
Diagnostic Testing Orders in EHR	Diagnostic testing, including scans and evaluations, are becoming common for new drugs to identify appropriate patients or evaluate patients during treatment. Learn how HCPs order tests, how they are added to the practice EHR, and recognize how results may be returned	• Know how customers order diagnostic testing their EHR • For new diagnostic tests understand how they are added to the practice EHR • Recognize how results are returned to the ordering physician for evaluation and action	• Integrate diagnostic tests into practice EHR discussions to engage staff in the full spectrum of care • Be able to discuss adding a new diagnostic to the library of tests where a test is new to the practice